

Chaiduar College

STUDENT SATISFACTION SURVEY (SSS), SESSION: 2024-2025

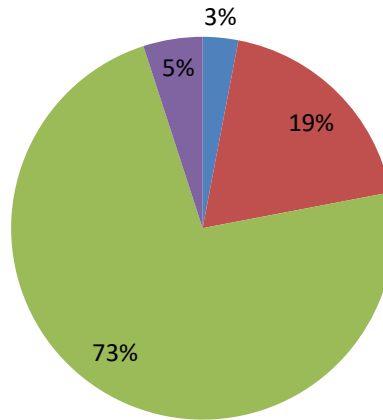
The STUDENT SATISFACTION SURVEY (SSS) was conducted among the outgoing students of Chaiduar College for the session 2024-25. The survey was conducted with the help of a 20 point questionnaire. These 20 points encompassed various categories such as 'Admission, Administration, Fee', 'Teaching Learning Process', 'Effectiveness of Teaching and Communication', 'Teaching Learning Resources', 'Facilities and Amenities', 'Student Support and Counseling', etc. The students were asked to grade each point/question with rating scale: **1-Poor, 2-Good, 3-Very Good, 4-Excellent**. The SSS was framed to measure the students' levels of satisfaction on Admission Procedure, Fee Structure, Faculty, Laboratories and Equipment, Class rooms, Sports and Cultural Facilities, Hostel facility, Library Facilities, Canteen facility, Sanitation, Teacher-Student Relationship, Regularity of classes, Departments, Handling of Student Grievances at the college, College Administration, Support from administrative office staff, Information Technology and Computer facilities, Career Oriented/Vocational courses, Care for Environment, The level of your satisfaction regarding your overall academic experience in the college. The responses were analyzed below in a table form:

Points to be Graded	Students' responses in percentage (%)			
	Poor	Good	Very Good	Excellent
1. Admission Procedure	3%	19%	73%	5%
2. Fee Structure	4%	24%	61%	11%
3. Faculty	2%	55%	12%	31%
4. Laboratories and Equipment	2%	42%	20%	36%
5. Class rooms	3%	50%	39%	8%
6. Sports and Cultural Facilities	8%	62%	24%	6%
7. Hostel facility	10%	56%	32%	2%
8. Library Facilities	1%	63%	25%	12%
9. Canteen facility	2%	30%	60%	8%
10. Sanitation	8%	74%	18%	1%
11. Teacher-Student Relationship	2%	31%	57%	10%
12. Regularity of classes	1%	22%	35	47%
13. Departments	1%	16%	54%	29%
14. Handling of Student Grievances at the college	0%	20%	32%	48%
15. College Administration	2.1%	24%	28%	45.9%
16. Support from administrative office staff	3%	21%	58%	18%
17. Information Technology and Computer facilities	15%	34%	44%	7%
18. Career Oriented/Vocational courses	23%	26%	41%	10%
19. Care for Environment	2%	31%	47%	20%
20. The level of your satisfaction regarding your overall academic experience in the college	1%	9%	30%	60%

ANAYSIS OF STUDENT SATISFACTION SURVEY (SSS), SESSION: 2024-25

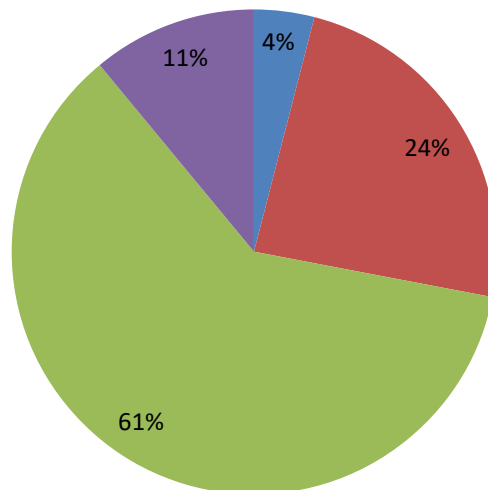
Admission Procedure

■ Poor ■ Good ■ Very Good ■ Excellent



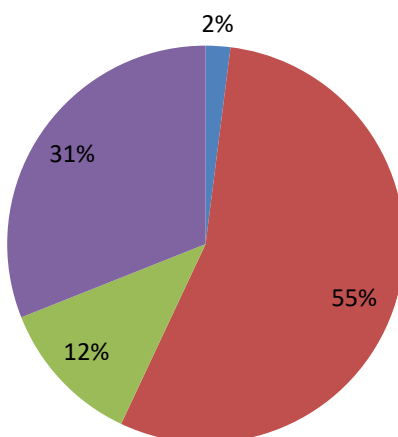
Fee Structure

■ Poor ■ Good ■ Very Good ■ Excellent



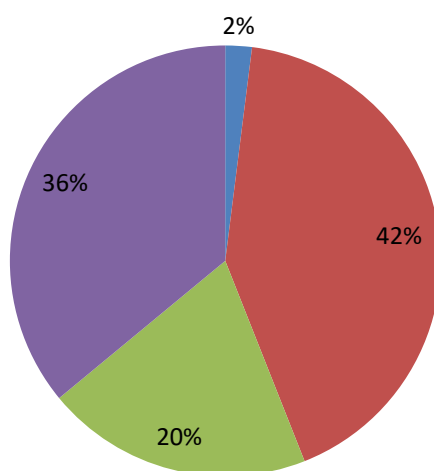
Faculty

■ Poor ■ Good ■ Very Good ■ Excellent



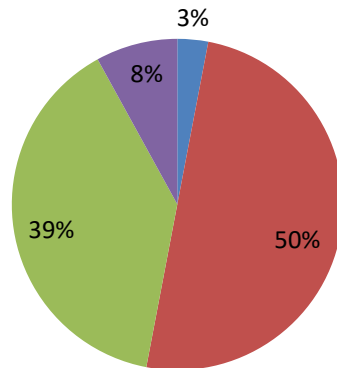
Laboratories and Equipment

■ Poor ■ Good ■ Very Good ■ Excellent



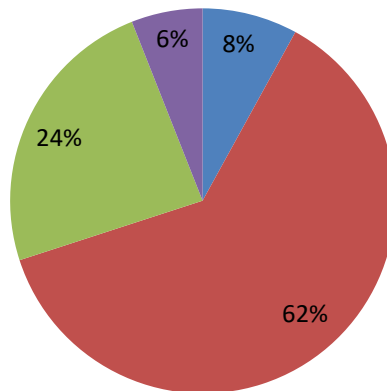
Class rooms

■ Poor ■ Good ■ Very Good ■ Excellent



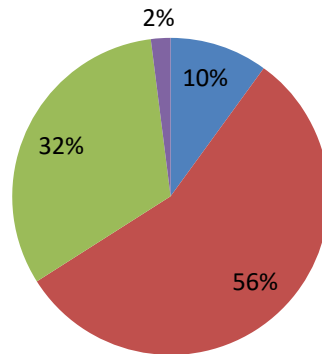
Sports and Cultural Facilities

■ Poor ■ Good ■ Very Good ■ Excellent



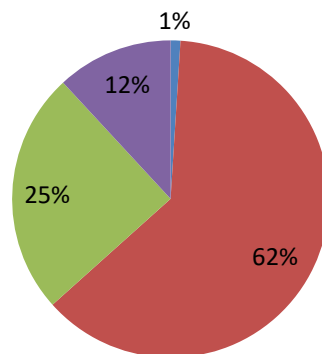
Hostel facility

■ Poor ■ Good ■ Very Good ■ Excellent



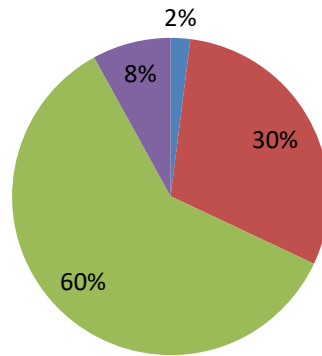
Library Facilities

■ Poor ■ Good ■ Very Good ■ Excellent



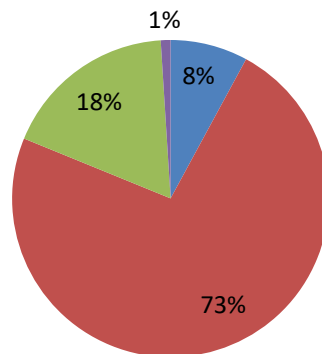
Canteen facility

■ Poor ■ Good ■ Very Good ■ Excellent



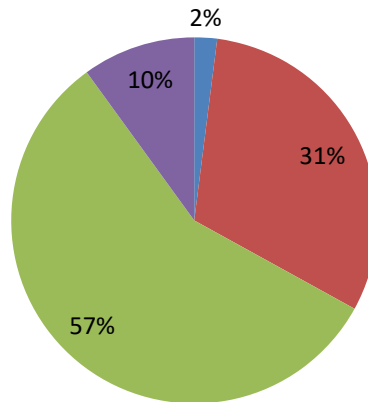
Sanitation

■ Poor ■ Good ■ Very Good ■ Excellent



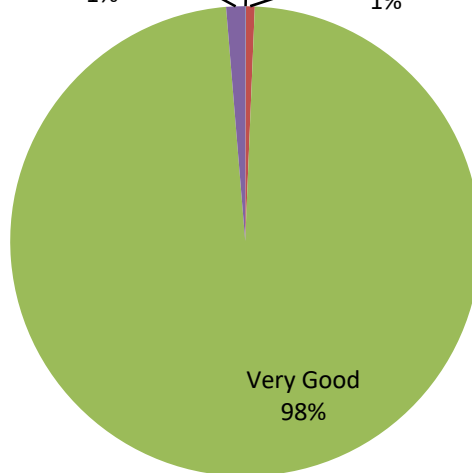
Teacher-Student Relationship

■ Poor ■ Good ■ Very Good ■ Excellent



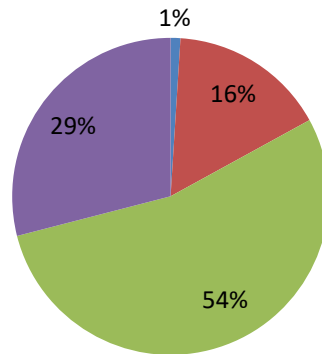
Regularity of classes

Poor 0%
Good 1%
Excellent 1%



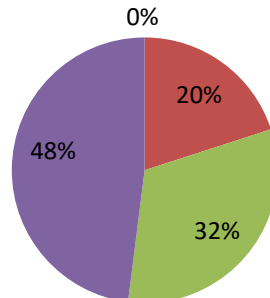
Departments

■ Poor ■ Good ■ Very Good ■ Excellent



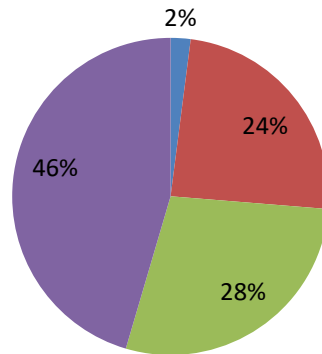
Handling of Student Grievances at the college

■ Poor ■ Good ■ Very Good ■ Excellent



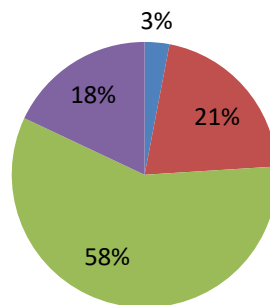
College Administration

■ Poor ■ Good ■ Very Good ■ Excellent



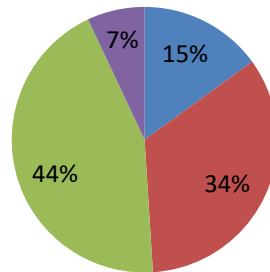
Support from administrative office staff

■ Poor ■ Good ■ Very Good ■ Excellent



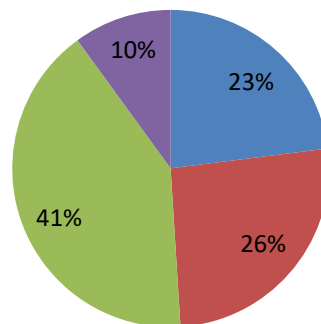
Information Technology and Computer facilities

■ Poor ■ Good ■ Very Good ■ Excellent



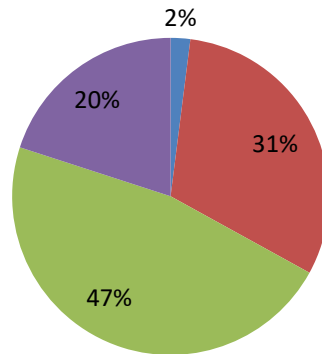
Career Oriented/Vocational courses

■ Poor ■ Good ■ Very Good ■ Excellent



Care for Environment

■ Poor ■ Good ■ Very Good ■ Excellent



The level of your satisfaction regarding your overall academic experience in the college

■ Poor ■ Good ■ Very Good ■ Excellent

