

# Feedback on Syllabus and Its Transaction (Student Feedback)

Session: 2024-25

Chaiduar College, Gohpur

Prepared by: Internal Quality Assurance Cell (IQAC)

## Executive Summary

This report presents the analysis of faculty feedback collected on Syllabus and Its Transaction for the academic session 2024-25 at Chaiduar College, Gohpur. The survey covered key areas including participatory decision-making, academic freedom, infrastructure, facilities, administration, and overall satisfaction.

Responses were received on a 4-point Likert scale: Strongly Agree (SA), Agree (A), Disagree (D), and Strongly Disagree (SD). The data indicates mixed perceptions with strengths in certain facilities and notable areas requiring improvement, particularly in grievance handling, regularity of classes, and overall academic experience.

Sl. No.	Statement	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1.	The syllabus is well-structured and relevant to the course/programme objectives.	28	72	0	0	0
2.	The syllabus has a good balance between theoretical and practical components.	22	78	0	0	0
3.	The syllabus content is updated and reflects current developments in the field.	25	69	4	2	0
4.	The syllabus promotes employability, skill development and entrepreneurship	30	68	1	1	0
5.	The course content enhances critical thinking, creativity and research aptitude.	30	60	5	5	0
6.	The distribution of units, credits, and workload is appropriate and manageable.	20	70	7	3	0

Sl. No.	Statement	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
7.	The teaching-learning methods and evaluation processes effectively support the syllabus.	24	73	3	0	0
8.	Adequate learning resources (library, ICT, lab etc.) are available for effective syllabus transaction.	30	60	4	6	0
9.	The syllabus incorporates interdisciplinary and value-based learning components.	20	80	0	0	0
10.	Overall, I am satisfied with the design, relevance and delivery of the syllabus.	16	75	9	0	0

### Key Observations

1. Excellent Overall Satisfaction Students have expressed highly positive feedback on the syllabus design, relevance, and transaction. The overall satisfaction level stands at 91% (16% Strongly Agree + 75% Agree), indicating strong acceptance of the curriculum.
2. Major Strengths:
  - Well-structured and relevant syllabus — 100% positive
  - Good balance between theoretical and practical components — 100% positive
  - Interdisciplinary and value-based learning components — 100% positive
  - Teaching-learning methods and evaluation processes — 97% positive
  - Employability, skill development & entrepreneurship — 98% positive
3. Areas with High Satisfaction:
  - Syllabus content is updated and reflects current developments (94% positive).
  - Distribution of units, credits, and workload is appropriate (90% positive).
4. Areas Needing Attention:
  - Adequate learning resources (Library, ICT, Labs) received 90% positive response with 4% Neutral and 6% Disagree — the lowest among all parameters.
  - Critical thinking, creativity & research aptitude (90% positive) and overall workload management also show minor scope for improvement.
5. Negligible Negative Feedback: Disagree and Strongly Disagree responses are minimal (mostly 0–6%), reflecting high student approval of the syllabus and its delivery.

## Recommendations

### 1. Enhance Learning Resources

- Strengthen library resources, ICT infrastructure, and laboratory facilities to address the 10% non-positive response in this area.
- Provide more access to e-journals, online databases, and updated equipment.

### 2. Further Strengthen Skill Development & Research

- Introduce more hands-on projects, internships, and skill-based workshops.
- Incorporate advanced research components and case studies to enhance critical thinking and creativity.

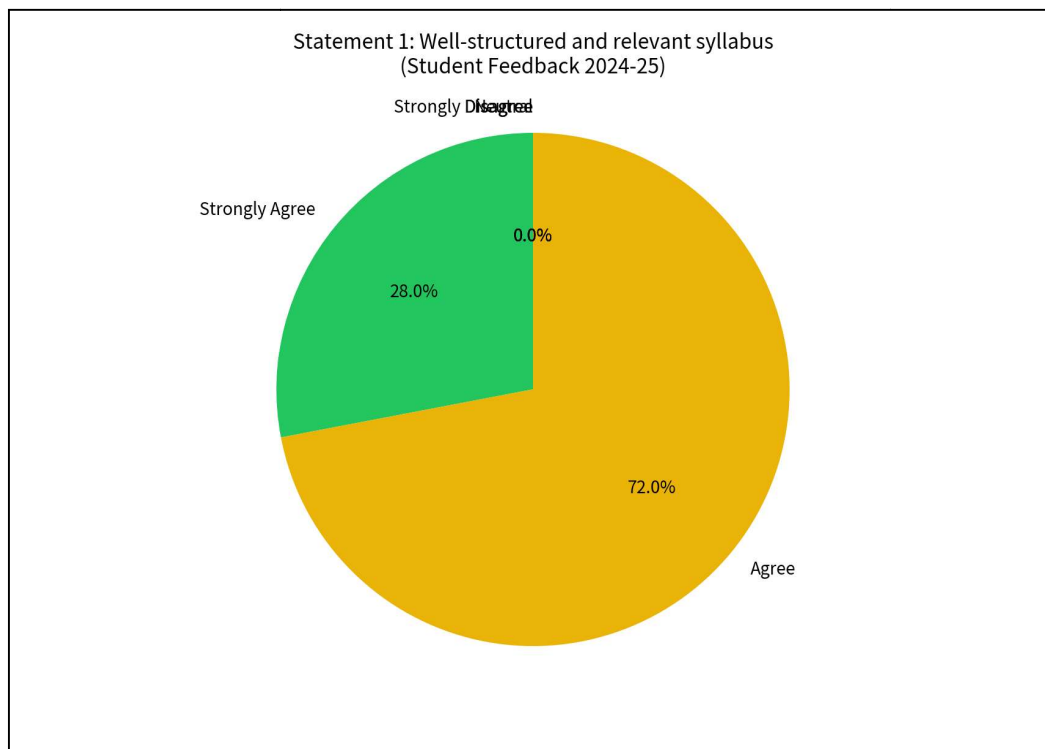
### 3. Regular Curriculum Upgradation

- Continue the practice of periodic syllabus review to maintain relevance with industry and current developments.
- Increase industry-academia collaboration for better employability focus.

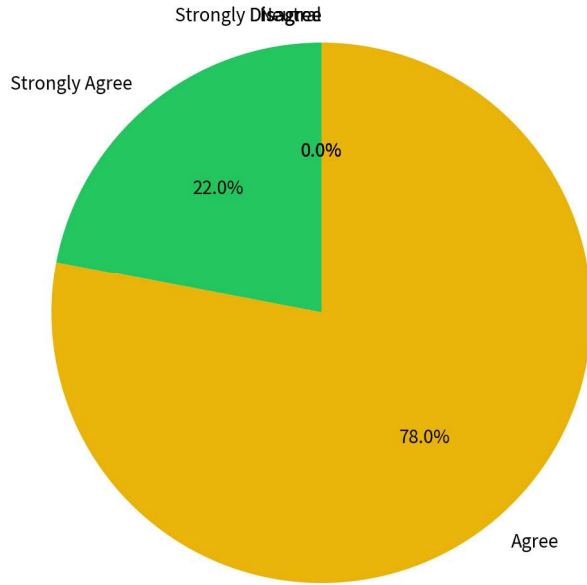
### 4. Action Points for IQAC / College

- Organize student-centric workshops on research methodology and entrepreneurship.
- Conduct regular feedback sessions and take timely action on resource-related suggestions.
- Monitor the implementation of recommendations through the Academic Council and Departmental Committees.

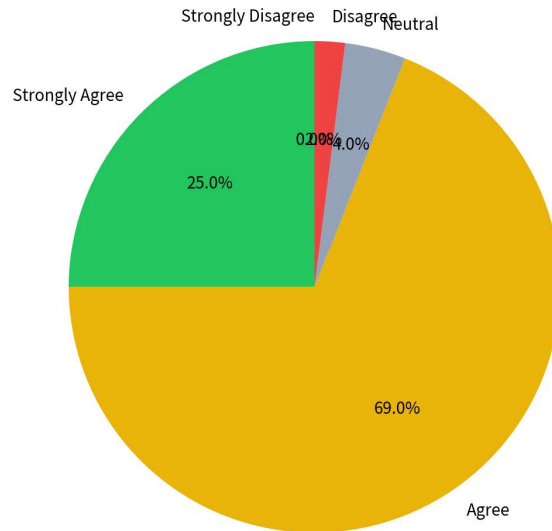
## Pie Diagrams (Visual Representation)

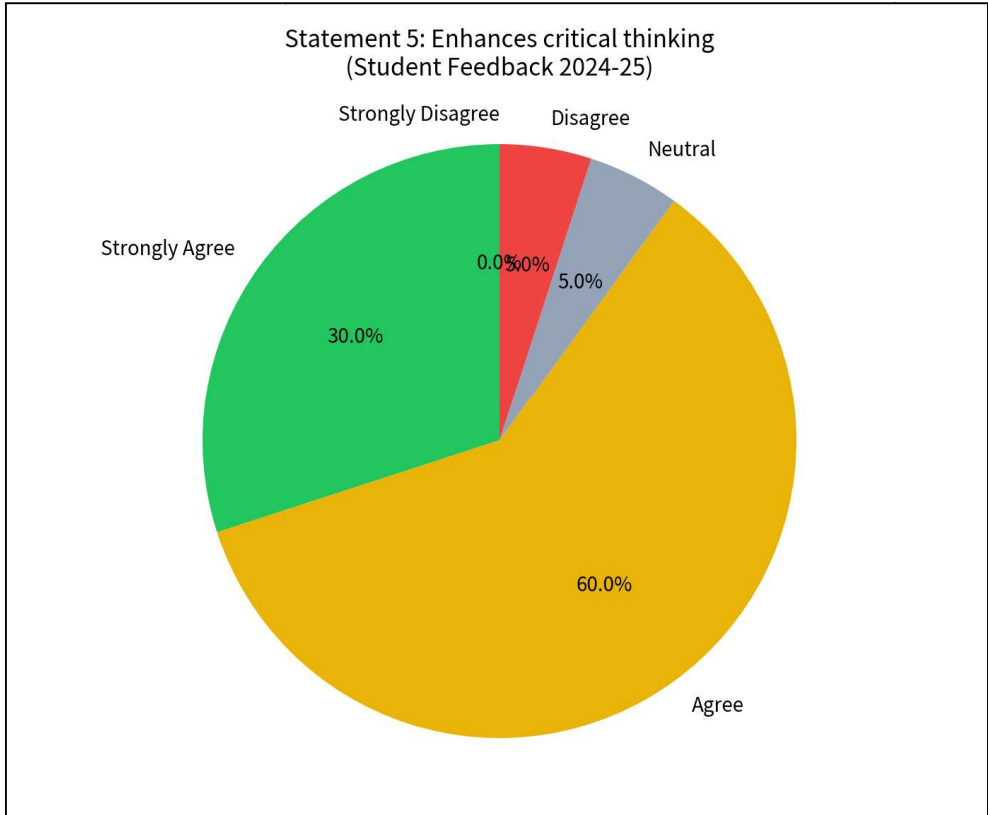
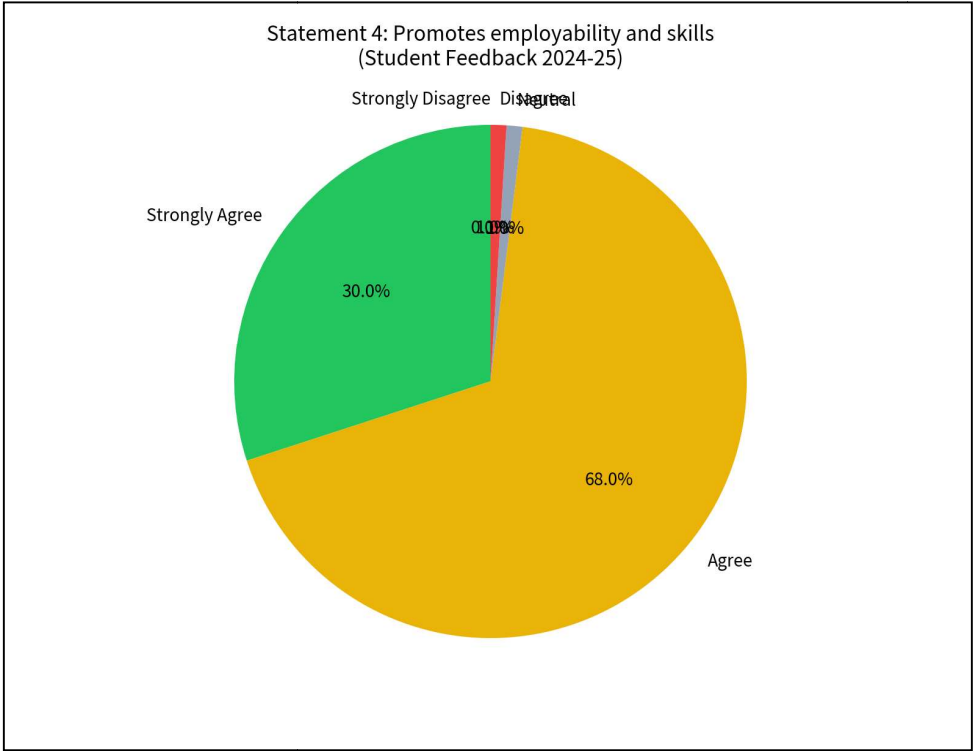


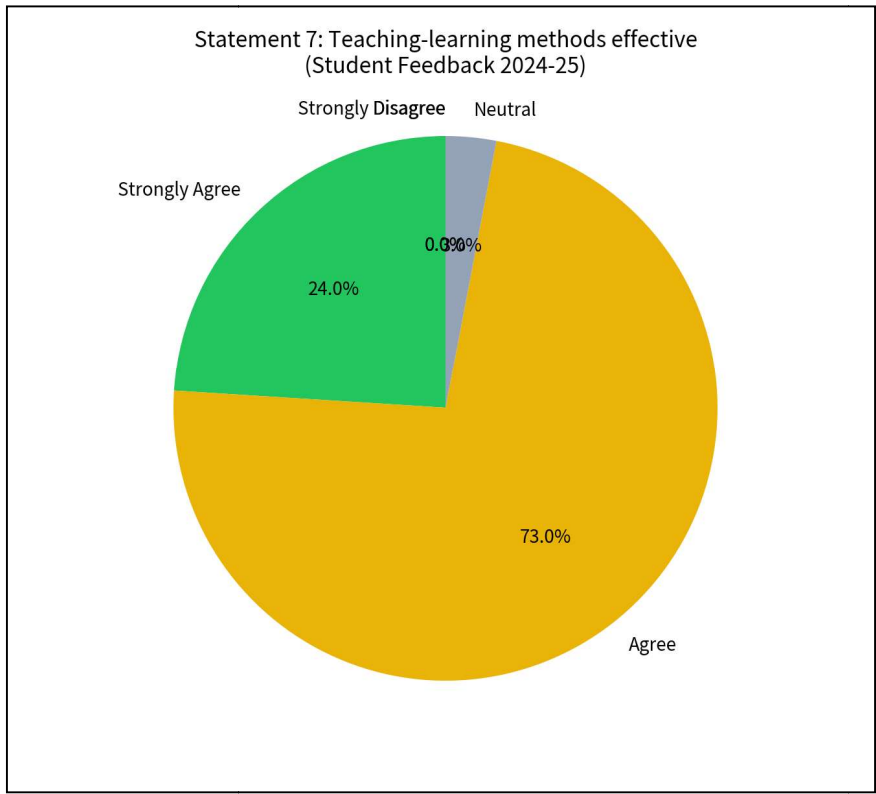
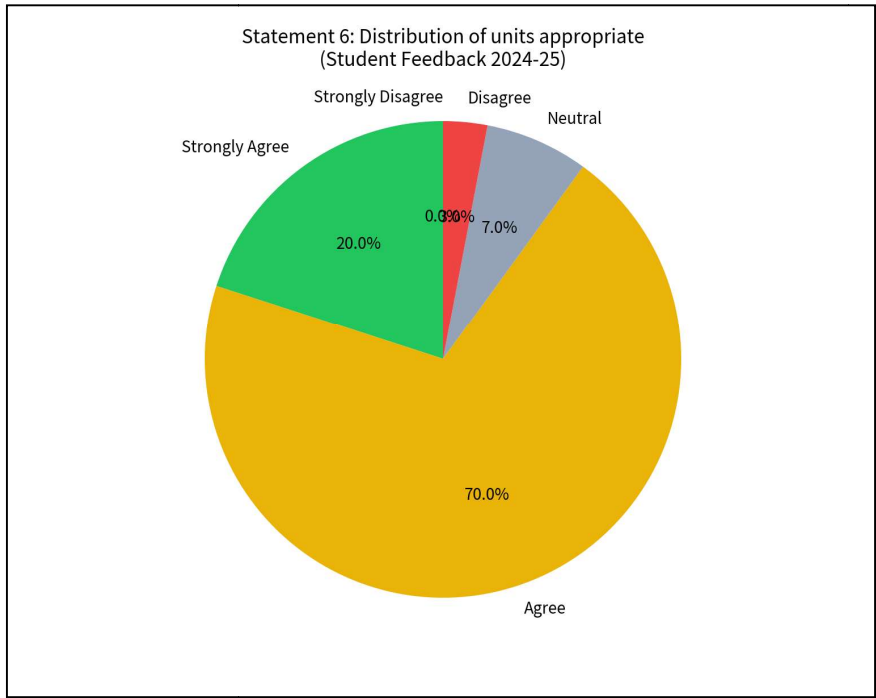
Statement 2: Good balance theoretical and practical  
(Student Feedback 2024-25)

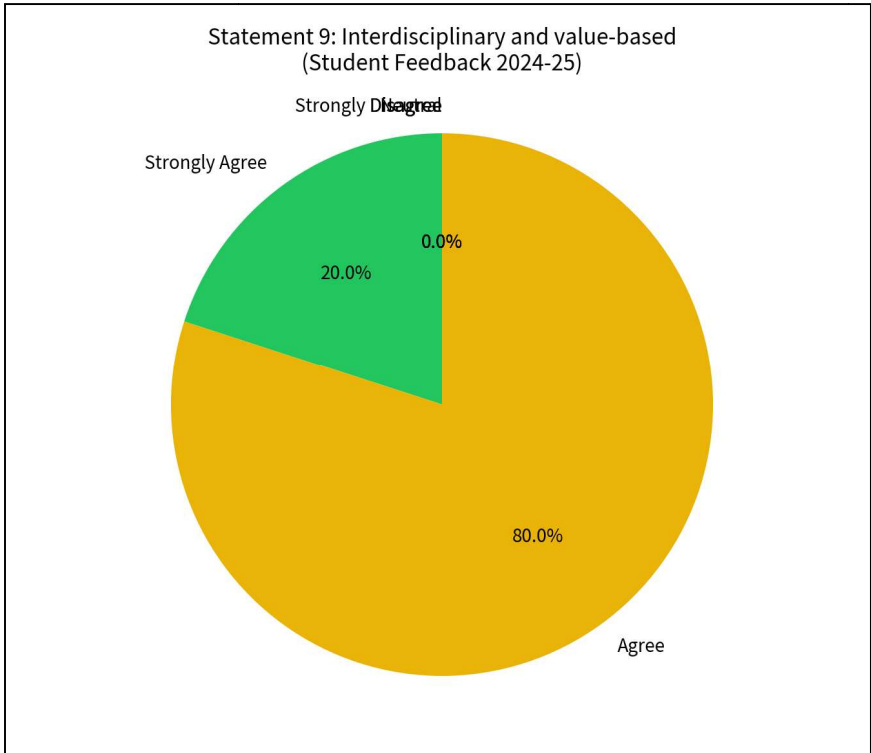
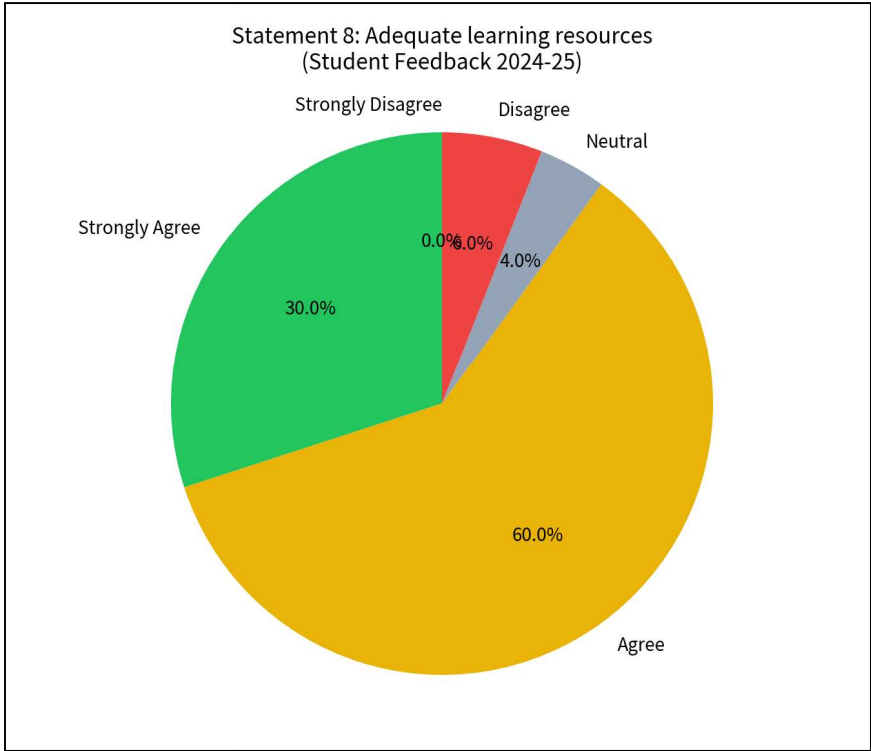


Statement 3: Syllabus content updated  
(Student Feedback 2024-25)









Statement 10: Overall satisfaction with syllabus  
(Student Feedback 2024-25)

