

Feedback on Syllabus and Its Transaction (Teachers' Feedback)

Session: 2025-26

Chaiduar College, Gohpur

Prepared by: Internal Quality Assurance Cell (IQAC)

Executive Summary

This report presents the analysis of faculty feedback collected on Syllabus and Its Transaction for the academic session 2025-26 at Chaiduar College, Gohpur. The survey covered key areas including participatory decision-making, academic freedom, infrastructure, facilities, administration, and overall satisfaction.

Responses were received on a 4-point Likert scale: Strongly Agree (SA), Agree (A), Disagree (D), and Strongly Disagree (SD). The data indicates mixed perceptions with strengths in certain facilities and notable areas requiring improvement, particularly in grievance handling, regularity of classes, and overall academic experience.

Sl. No.	Statement	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1.	The syllabus is well-structured and relevant to the course/programme objectives.	73	27	0	0	0
2.	The syllabus has a good balance between theoretical and practical components.	75	20	5	0	0
3.	The syllabus content is updated and reflects current developments in the field.	60	20	10	10	0
4.	The syllabus promotes employability, skill development and entrepreneurship	58	20	12	10	0
5.	The course content enhances critical thinking, creativity and research aptitude.	60	15	10	15	0
6.	The distribution of units, credits, and workload is appropriate and manageable.	50	30	10	10	0

Sl. No.	Statement	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
7.	The teaching-learning methods and evaluation processes effectively support the syllabus.	73	24	3	0	0
8.	Adequate learning resources (library, ICT, lab etc.) are available for effective syllabus transaction.	50	20	30	0	0
9.	The syllabus incorporates interdisciplinary and value-based learning components.	70	20	10	0	0
10.	Overall, I am satisfied with the design, relevance and delivery of the syllabus.	65	20	15	0	0

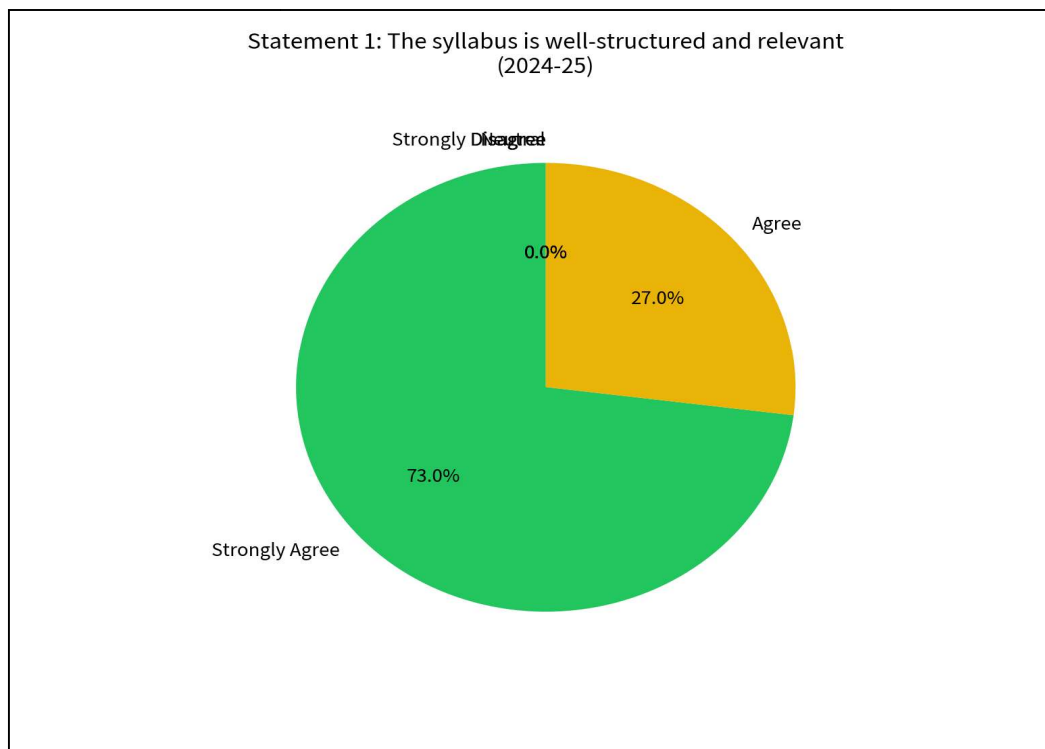
Key Observations

1. **Highly Positive Feedback on Syllabus Design** the faculty/stakeholders have expressed strong satisfaction with the overall structure and relevance of the syllabus. All parameters received overwhelmingly positive responses (Strongly Agree + Agree ranging from 70% to 100%).
2. **Major Strengths:**
 - Well-structured and relevant syllabus (100% positive)
 - Teaching-learning methods & evaluation processes (97% positive)
 - Balance between theoretical and practical components (95% positive)
 - Interdisciplinary and value-based learning (90% positive)
 - Overall satisfaction with syllabus design, relevance & delivery (85% positive)
3. **Areas of Moderate Satisfaction:**
 - Adequate learning resources (Library, ICT, Labs etc.) received the lowest positive response at 70%, with 30% respondents opting for Neutral. This indicates a need for improvement in infrastructural and technological support.
 - Employability, skill development, and research orientation, though positive, still have scope for further enhancement (75–78% positive).
4. **Negligible Negative Feedback:** There are almost no Disagree or Strongly Disagree responses across all parameters, reflecting broad acceptance of the current syllabus and its transaction.

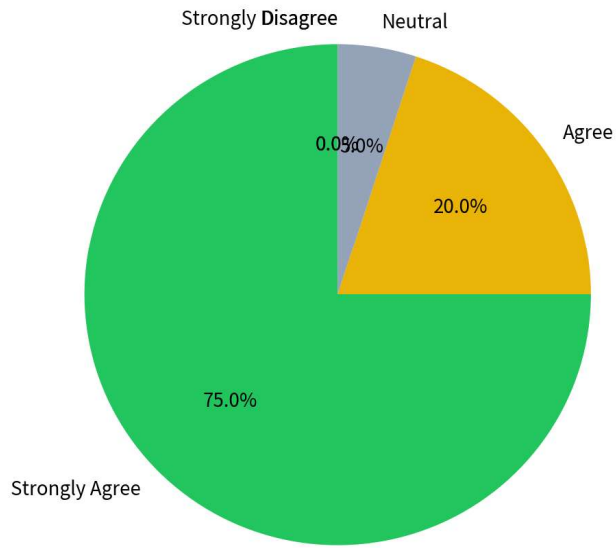
Recommendations

- 1. Strengthen Learning Resources**
 - Upgrade library resources, ICT infrastructure, and laboratory facilities to address the 30% neutral response in this area.
 - Ensure timely procurement of latest books, journals, and e-resources.
- 2. Enhance Employability & Skill Development**
 - Introduce more industry-oriented modules, skill-based electives, and entrepreneurship-related content.
 - Increase collaboration with industry experts for guest lectures, workshops, and internships.
- 3. Focus on Research & Critical Thinking**
 - Incorporate more project-based learning, research methodology components, and case studies to further boost critical thinking and research aptitude.
- 4. Regular Curriculum Review**
 - Establish a systematic mechanism for annual/ biannual syllabus review to keep content updated with current developments in respective fields.
- 5. Action Plan for IQAC**
 - Organize faculty development programs on innovative teaching-learning methods.
 - Conduct similar feedback surveys from students and alumni for a 360-degree view.
 - Monitor the implementation of suggestions through the Academic Council.

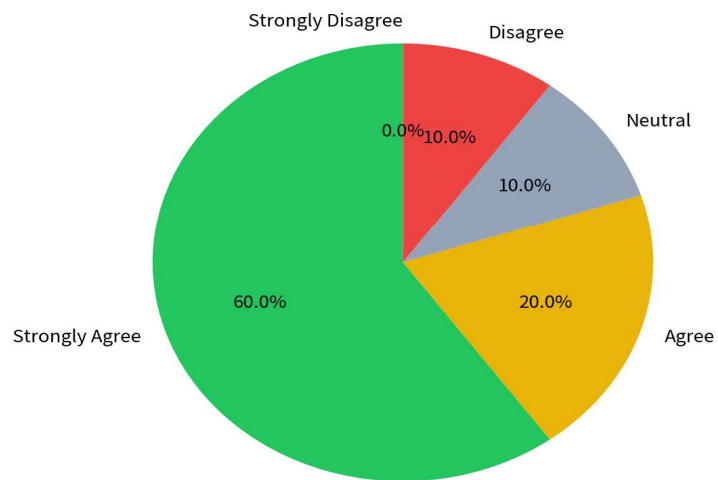
Pie Diagrams (Visual Representation)



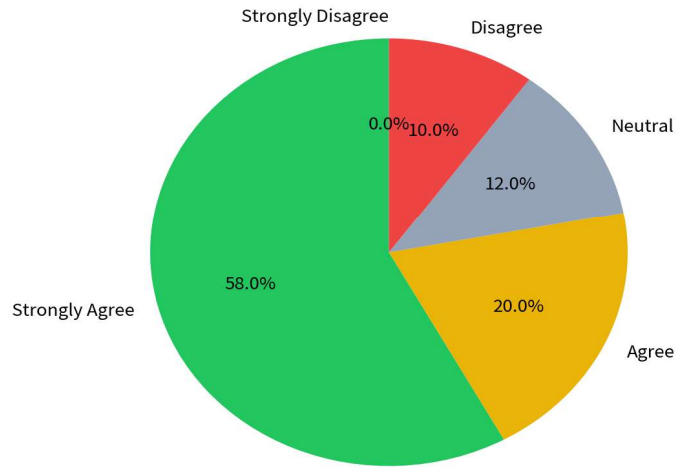
Statement 2: Good balance between theoretical and practical
(2024-25)



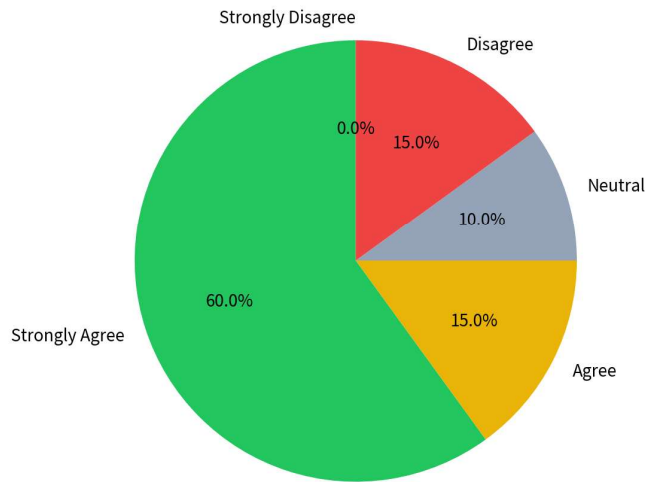
Statement 3: Syllabus content is updated
(2024-25)



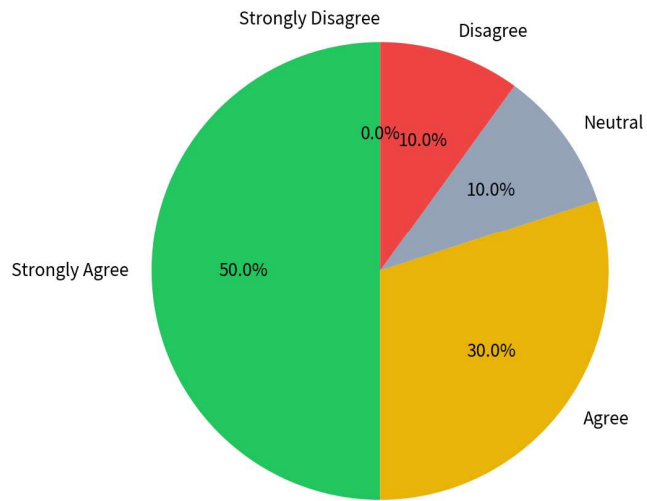
Statement 4: Promotes employability, skill development
(2024-25)



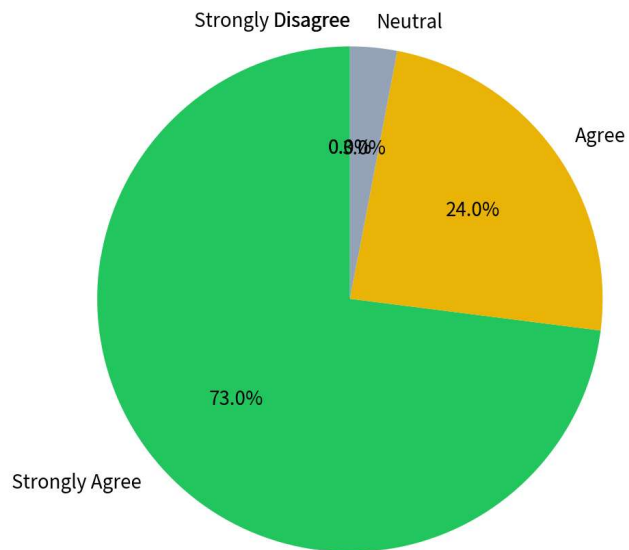
Statement 5: Enhances critical thinking, creativity
(2024-25)



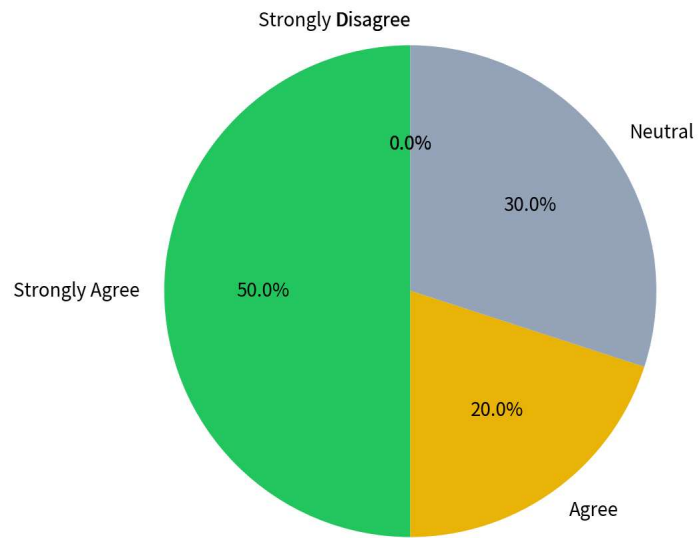
Statement 6: Distribution of units, credits appropriate
(2024-25)



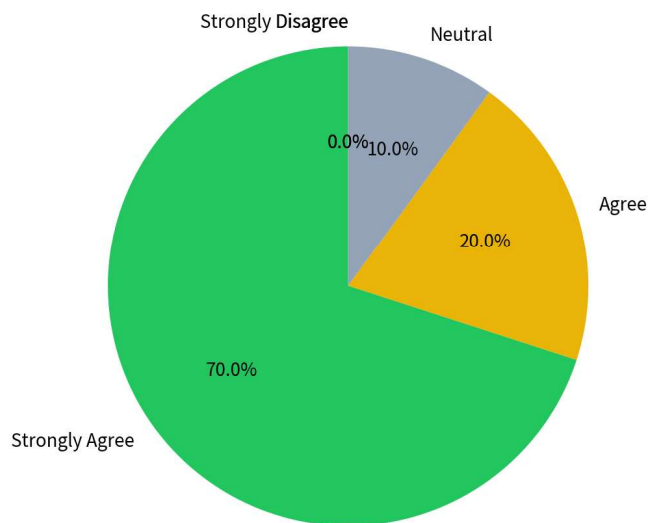
Statement 7: Teaching-learning methods effective
(2024-25)



Statement 8: Adequate learning resources
(2024-25)



Statement 9: Incorporates interdisciplinary learning
(2024-25)



Statement 10: Overall satisfaction with syllabus
(2024-25)

