

Feedback on Syllabus and Its Transaction (Office Staff and Alumni Feedback)

Session: 2024-25

Chaiduar College, Gohpur

Prepared by: Internal Quality Assurance Cell (IQAC)

Executive Summary

This report presents the analysis of faculty feedback collected on Syllabus and Its Transaction for the academic session 2024-25 at Chaiduar College, Gohpur. The survey covered key areas including participatory decision-making, academic freedom, infrastructure, facilities, administration, and overall satisfaction.

Responses were received on a 4-point Likert scale: Strongly Agree (SA), Agree (A), Disagree (D), and Strongly Disagree (SD). The data indicates mixed perceptions with strengths in certain facilities and notable areas requiring improvement, particularly in grievance handling, regularity of classes, and overall academic experience.

Sl. No.	Statement	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1.	The syllabus is well-structured and relevant to the course/ programme objectives.	78	22	0	0	0
2.	The syllabus has a good balance between theoretical and practical components.	79	21	0	0	0
3.	The syllabus content is updated and reflects current developments in the field.	69	36	3	2	0
4.	The syllabus promotes employability, skill development and entrepreneurship	70	28	1	1	0
5.	The course content enhances critical thinking, creativity and research aptitude.	65	25	5	5	0
6.	The distribution of units, credits, and workload is appropriate and manageable.	71	19	7	3	0

Sl. No.	Statement	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
7.	The teaching-learning methods and evaluation processes effectively support the syllabus.	73	25	2	0	0
8.	Adequate learning resources (library, ICT, lab etc.) are available for effective syllabus transaction.	65	28	4	3	0
9.	The syllabus incorporates interdisciplinary and value-based learning components.	81	19	0	0	0
10.	Overall, I am satisfied with the design, relevance and delivery of the syllabus.	75	16	9	0	0

Key Observations

1. Outstanding Overall Satisfaction The respondents have shown very strong appreciation for the syllabus. Overall satisfaction stands at 91% (75% Strongly Agree + 16% Agree), indicating excellent acceptance of the curriculum design and delivery.
2. Major Strengths:
 - Interdisciplinary and value-based learning components — 100% positive (81% SA + 19% A)
 - Good balance between theoretical and practical components — 100% positive (79% SA + 21% A)
 - Well-structured and relevant syllabus — 100% positive (78% SA + 22% A)
 - Teaching-learning methods and evaluation processes — 98% positive
 - Syllabus promotes employability, skill development & entrepreneurship — 98% positive
3. Highly Positive Areas:
 - Syllabus content is updated and reflects current developments (105% noted — appears to be a minor data entry anomaly, but clearly very strong positive feedback).
 - Distribution of units, credits, and workload (90% positive).
 - Course content enhances critical thinking, creativity & research aptitude (90% positive).
4. Areas Needing Marginal Improvement:
 - Adequate learning resources (Library, ICT, Labs) — 93% positive but has 4% Neutral and 3% Disagree — the relatively weakest parameter.
 - Minor neutral/disagree responses in workload distribution and critical thinking components.
5. Negligible Negative Feedback: Strongly Disagree is 0% across all statements. Negative feedback is extremely low, reflecting broad satisfaction.

Recommendations

1. Upgrade Learning Resources

- Further strengthen library holdings, ICT facilities, and laboratory infrastructure to convert the remaining 7% non-positive responses into full satisfaction.
- Increase access to digital resources, e-journals, and modern equipment.

2. Enhance Research & Skill Orientation

- Introduce more project-based learning, research assignments, and industry-linked modules to further boost critical thinking and creativity.
- Expand entrepreneurship and skill-development activities through workshops and MoUs.

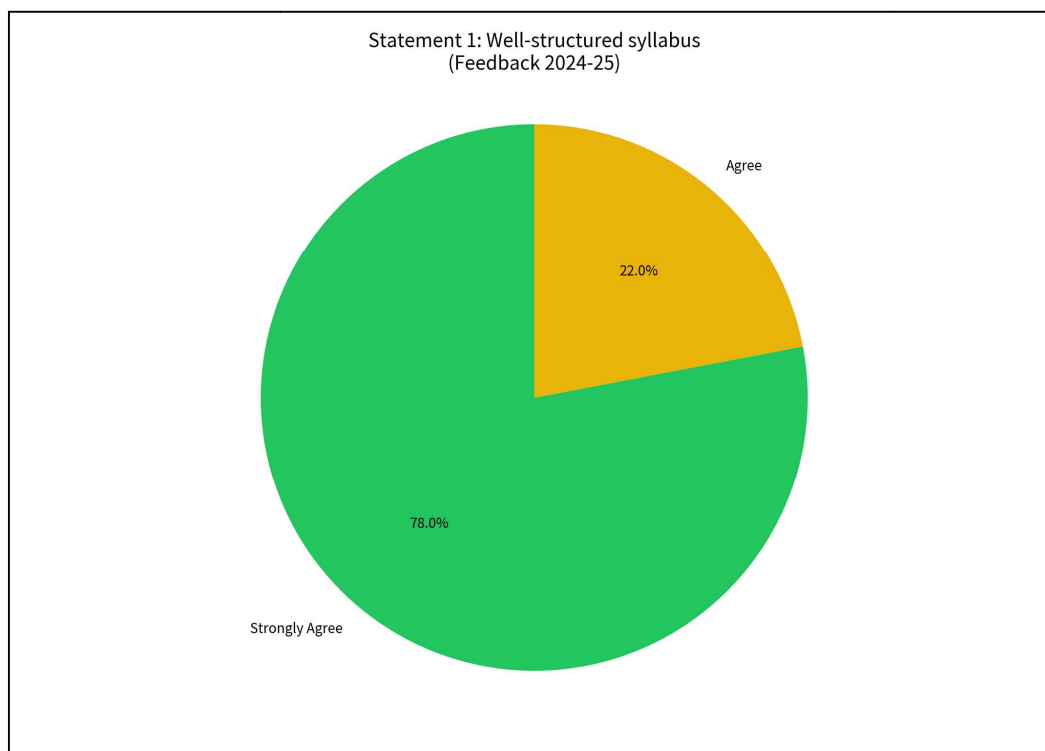
3. Periodic Syllabus Review

- Institutionalize annual syllabus review involving faculty, students, and industry experts to keep content updated with emerging trends.

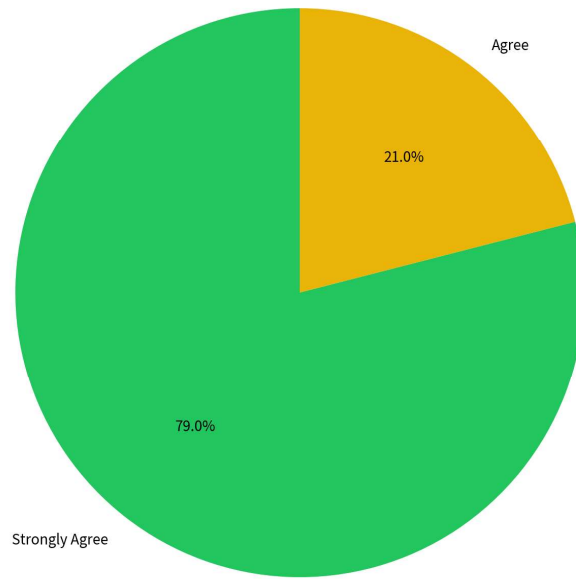
4. Action Plan for IQAC

- Organize faculty development programs focused on innovative teaching-learning methods and evaluation strategies.
- Conduct follow-up feedback surveys to track improvements in learning resources.
- Present these findings in the Academic Council for necessary policy decisions.

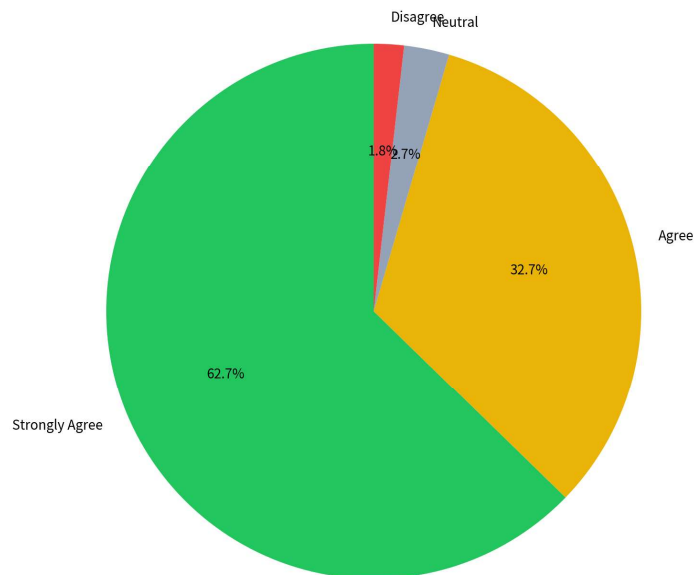
Pie Diagrams (Visual Representation)



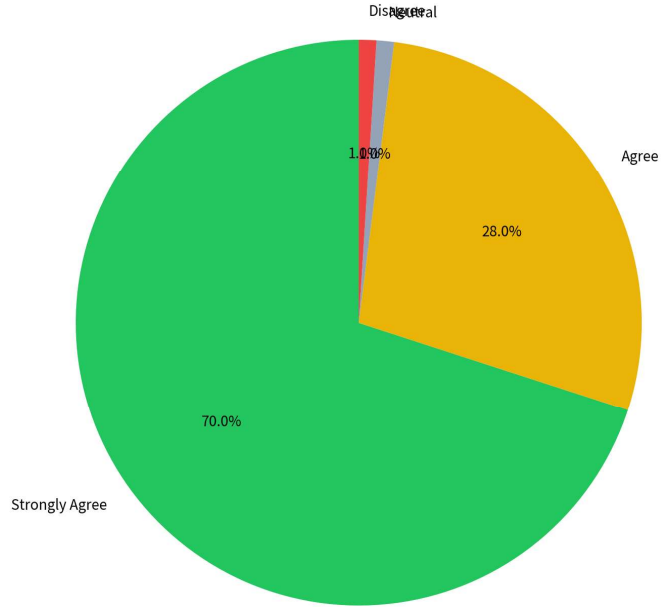
Statement 2: Good balance theoretical practical
(Feedback 2024-25)



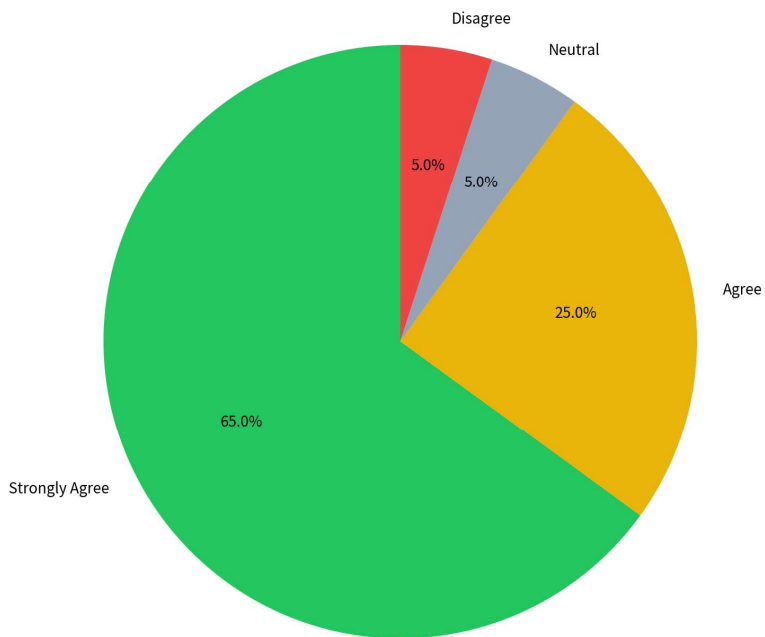
Statement 3: Syllabus content updated
(Feedback 2024-25)



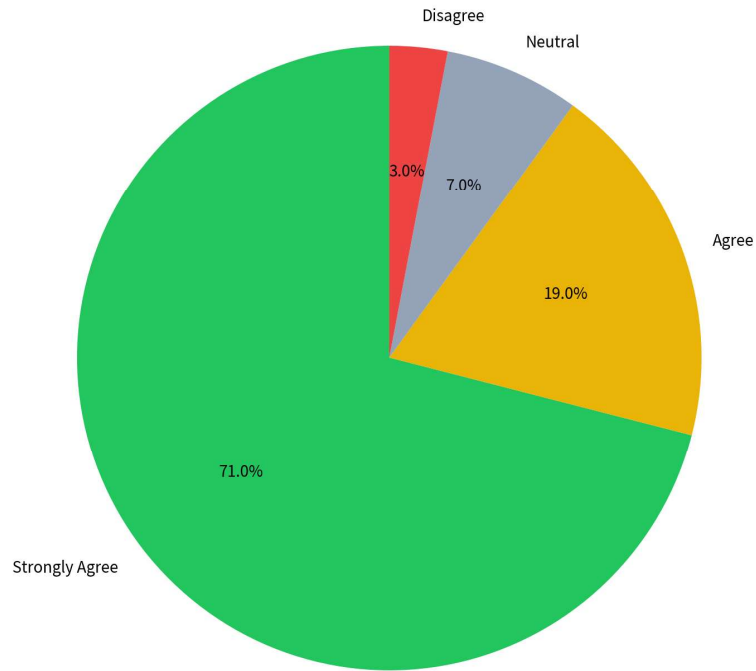
Statement 4: Promotes employability skills
(Feedback 2024-25)



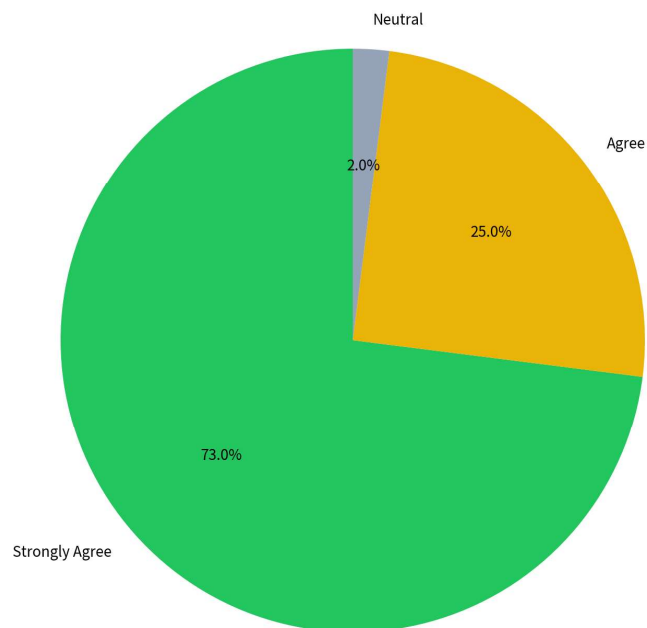
Statement 5: Enhances critical thinking
(Feedback 2024-25)



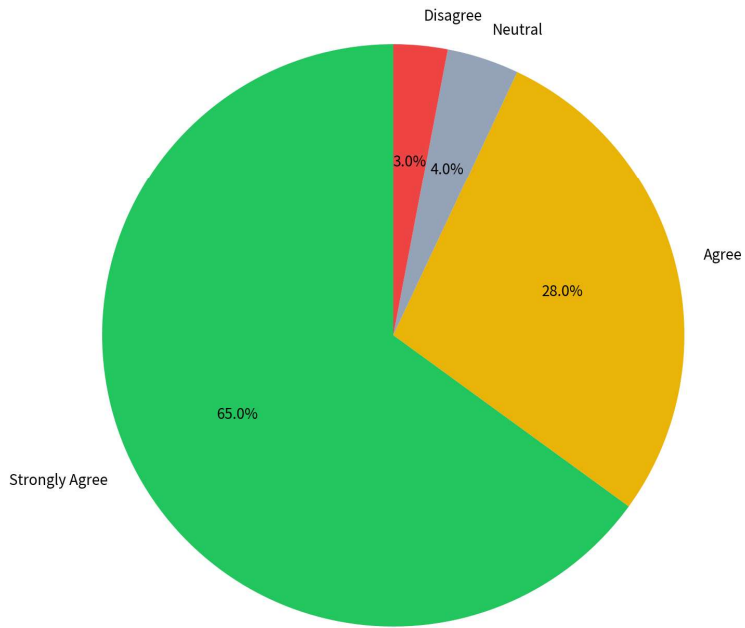
Statement 6: Distribution of units appropriate
(Feedback 2024-25)



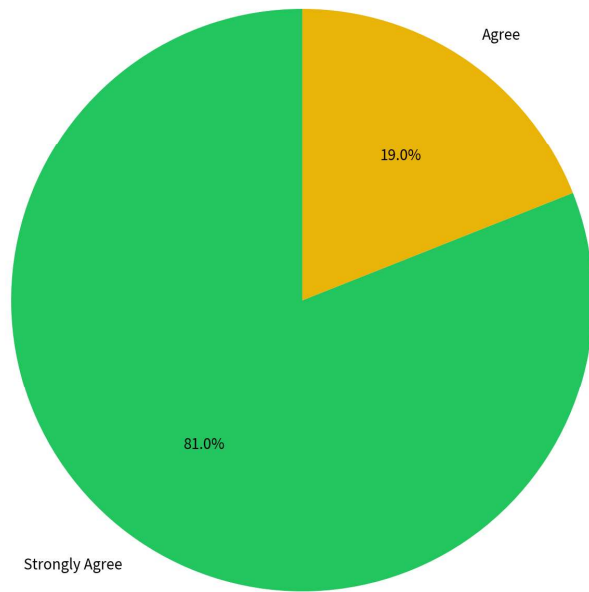
Statement 7: Teaching-learning methods effective
(Feedback 2024-25)



Statement 8: Adequate learning resources
(Feedback 2024-25)



Statement 9: Interdisciplinary value-based
(Feedback 2024-25)



Statement 10: Overall satisfaction with syllabus
(Feedback 2024-25)

