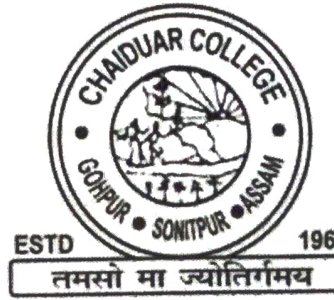


Academic and Administrative Audit
Report
(Academic Session 2024-2025)



Chaiduar College, Gohpur, Assam,
PIN-784168

Date of Audit: 22-11-2025

1. Name and Designation of Audit Members:

a. Dr. Uttam Pegu

**Professor and Dean, Faculty of Communication Studies
Rajiv Gandhi University, Itanagar.**

b. Dr. Nani Tamang Jose

**Joint Registrar
Rajiv Gandhi University, Itanagar.**

2. Profile of the College

A	Name and Address of the College	
	Name & Address	Chaiduar College P.O.: Gohpur, , Dist-Biswanath, Assam PIN: 784168 Phone :03715243158 Email:chaiduarcollege@gmail.com
	Year of Establishment	1967
	Current Academic Activities at the Institution	UG Courses
	Faculty/School	5 (Science, Arts, Commerce, Vocational & Integrated B.Ed.)
	Total Faculty Members	Total: 80 Male:53 Female: 27
	Total Office Staff	Total: 37 Male:34 Female: 03
	Students	Total: 2260 Male: 1109 Female: 1151

	City/Town	Gohpur
	State	Assam
	Website	www.chaiduarcollege.ac.in
B	Communication Address	
	Principal	Dr. Kishor Singh Rajput
	Mobile	7896921031
	IQAC Coordinator	Dr. Swapna Kakati
	Mobile	9435007044
C	Status of the College	
	General status	Provincialised
	Affiliation	Affiliated to Gauhati University
	Financial Status	UGC 2f and 12(B).
	Present Status	Autonomous Status by UGC on March,2025

3.Introduction

Chaiduar College with Arts Stream, affiliated to Gauhati University was established in 1967 at Gohpur by a few humble citizens of this region with active financial and moral support from the neighboring populace. Being the only full-fledged institution of higher learning in Chaiduar, the college is continuously serving the academic as well as social needs of the region stretching from Buroi to Howajan. The college was subsequently placed under deficit grants-in-aids by Government of Assam in 1977. Realizing the ever growing need of Science education, Science Stream was started in 1987 and was placed under deficit grants-in-aids in 1998. To cope with the present day needs, the college has introduced some Career Oriented and Computer courses in 2006 and the much needed Commerce Stream in 2012. More such useful courses are likely to be introduced in near future. Besides offering the traditional courses, the college has been running some selected job-oriented and knowledge based courses implemented by the Indira Gandhi National Open University (IGNOU) and Krishna Kanta Handiqui State Open University (KKHOU) as Partner Institutes. Courses under IGNOU emphasize upon the appropriate use of information and communication technologies and public services available at the disposal of students. The University functions through its large network of Regional Centres, Study Centres and Partner Institutions spread all over the country. Moreover, a one year PG Diploma in Entrepreneurship and self-employment under the tag of UGC-Sponsored Innovative Programme is also available. Integrated B.Ed. Course for both Science and Arts stream has introduced from 2024-25 with the approval of NCTE.

4. Details of Programme with student strength in newly admitted courses in the college for the session 2024-2025:

Sl. No.	Name of the Programme	Strength
1	Bachelor of Arts, B. A.(Honours)	635
3	Bachelor of Science, B. Sc. (Honours)	113
5	Bachelor of Commerce, B.Com.	72
6	Bachelor of Vocational, B. Voc.	72
7	ITEP (B.A.B.Ed.)	41
8	ITEP (B. Sc.B.Ed.)	24

PART-A
Academic and Administrative Audit

CRITERIA-I: CURRICULAR ASPECTS			
Sl. No.	Item	HEIs input	Remarks
1.1	The Institution ensures effective curriculum delivery through a well planned and documented process	The College plans and follows the curriculum pattern designed by Gauhati University. For ITEP courses, followed the guidelines of NCTE and UGE and for Open and Distance Learning courses, followed the curriculum of concerned Universities.	Well documented
1.2	The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)	Being affiliated to Gauhati University, Chaiduar College follows the academic calendar of the parent university. The college also prepares its own academic calendar as per university guidelines on academic and non-academic activities.	Well designed
1.2.1.1	Number of Programmes in which CBCS/ Elective course system implemented	CBCS implemented in all programme of UG 5 th & 6 th semester with elective course system. NEP 2020 implemented from 1 st to 4 th semester with elective course facilities.	As per G U guidelines
1.2.2	Number of Add on /Certificate programs offered during the year	06	Good initiative
1.2.3.1	Number of students enrolled in subject related Certificate or Add-on programs during the year	275	Need better enrollment

1.3.1	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	Chaiduar College being affiliated to Gauhati University follows the course syllabus offered by the university. A compulsory paper on environmental studies is taught in the 1 st semester of 2023 batch and Environment Education is taught in 2 nd semester of 2024 batch. The political Science, History, Economics and Education honours and regular courses have papers on society and more particularly on gender studies.	Curriculum covers all issues.
1.3.2	Number of courses that include experiential learning through project work/field work/internship during the year	18 courses (Physics, Chemistry, Zoology, Botany, Assamese, Bodo, Political Science, Economics, History, Education, Mass Media and Medical Lab Technology) included project work, field work and internships.	Maximum courses covered
1.3.3	Number of students undertaking project work/field work/ internships/experimental learning	Field work: 956 Internship:35(MLT) Experimental learning: For all sem students of Physics, Chemistry, Zoology, Botany and 4 th sem students of Education	Good
1.4.	Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders – Students, Teachers, Employers& Alumni	Feedback on the syllabus and its transaction at the institution collected from students, teachers, employees and alumni. Also, Students satisfaction Survey (SSS) done for the session 2024-25.	Feedback collection system is satisfactory.

CRITERIA-II: TEACHING-LEARNING AND EVALUATION			
Sl. No.	Item	HEIs input	Remarks
2.1.1	Number of students admitted during the year	957	Excellent
2.1.2	Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year	ST-169 SC-65 OBC-250 UNRESERVED-473	Excellent
2.2	The institution assesses the learning levels of the students and organizes	A total number of 25 programmes were organized for advanced learners and slow learners	

	special Programmes for advanced learners and slow learners		Excellent
2.3	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	Chaiduar college adopts various student centric methods to encourage experimental learning, participative learning and problem solving methods in the form of group discussion, seminars, field trips, internships, home assignments etc. Students take part in outreach and extension programme organized by Extension & Outreach cell, NCC & NSS Unit of the college. Students of all departments actively participated in preparing wall magazines of their concerned departments.	Excellent
2.3.2	Teachers use ICT enabled tools for effective teaching-learning process.	All the faculty members use ICT tools for effective teaching-learning process. E-resources, E-databases are used by teachers and students are also encouraged to do the same. A number of teachers have been making e-learning modules and these modules are uploaded in the college website where the students can access and use them freely and at their own convenience. ICT enabled classrooms are in place. Virtual platforms such as Zoom, Google Meet, Webex etc are used by the teachers and students to hold online classes. Facilities: 1. Computer Centre 2. Digital Library 3. Virtual and Digital Classrooms 4. Projectors and Displays	Need improvement
2.3.3	Ratio of mentor to students for academic and other related issues	1:28.2	Efforts to be needed for the fulfillment of optimal demand ratio.
2.3.3.1	Number of mentors	80	
2.4.1	Number of full time teachers against sanctioned posts during the year	46	Good
2.4.2.1	Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C	25	Need

2.4.3	Superspeciality / D.Sc./ D.Litt. during the year Number of years of teaching experience of full time teachers in the same institution		improvement..
2.6.3	Pass percentage of Students during the year	74.27	
2.6.3.1	Total number of final year students who passed the university examination during the Year	Atrs:322 Science:43 Commerce:29 B.Voc:35 Integrated B.Ed.:65 Add on & Certificate Course:255	
2.6.3.2	Total number of final year students who appeared the university examination during the Year	Atrs:491 Science:55 Commerce:55 B.Voc:47 Integrated B.Ed.:65 Add on & Certificate Course:255	

CRITERIA-III: RESEARCH, INNOVATIONS AND EXTENSION

Sl. No.	Item	HEIs input	Remarks
3.1.1	Grants received from Government and non-governmental agencies for research projects /endowments in the institution during the year (INR in Lakhs)	22,58415	
3.1.2	Number of departments having Research projects funded by government and non government agencies during the year	NIL	Poor
3.1.3.1	Total number of Seminars/conferences/workshops conducted by the institution during the year	21 nos. of Seminar/ Workshop/ Training/ Capacity Building Programme organized where 2444 nos. of students participated.	Excellent
3.2.1	Number of papers published per teacher in the Journals notified on UGC website during the year	02	Poor
3.2.2	Number of books and chapters in edited volumes/books published and papers	16	Poor

	published in national/ international conference proceedings per teacher during the year		
3.3.1	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year.	23 nos of extension activities carried out where 2235 numbers of students actively participated.	Excellent
3.3.3.1	Number of extension and outreach Programs conducted in collaboration with industry,community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc. during the year	7 nos of extension activities carried out where 1034 numbers of students actively participated.	Excellent
3.3.4.1	Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/ Red Cross/ YRC etc., during the year	2235	Excellent
3.4.1	The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year	14	Excellent
3.4.2	Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year	14	Excellent

CRITERIA-IV: INFRASTRUCTURE AND LEARNING RESOURCES			
Sl. No.	Item	HEIs input	Remarks
4.1.3	Number of classrooms and seminar halls with ICT- enabled facilities such as smart class,LMS, etc.	13	Needs improvement
4.1.4	Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)	4035359	
4.2.2	The institution has subscription for the following e-resources e-journals e-ShodhSindhu, Shodhganga Membership e-books Databases Remote access toe-resources	All	

4.2.3	Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	4,75877	
4.3.2	Student Computer ratio	32:1	
4.4.1	Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	1,4816651	

CRITERIA-V: STUDENT SUPPORT AND PROGRESSION			
Sl. No.	Item	HEIs input	Remarks
5.1.1	Number of students benefited by scholarships and free ships provided by the Government during the year	936	
5.1.2.1	Total number of students benefited by scholarships, free ships, etc provided by the institution / non-government agencies during the year	NIL	
5.1.3	Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	21nos of extension activities carried out where 2444 numbers of students actively participated.	Excellent
5.1.4	Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	2444	Excellent
5.1.5	The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	1. The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation. 2. UGC Guidelines follows. 3. Awareness programme & Anti-Ragging, Anti-Sexual Harassment campaign conducted. 4. Online submission of Anti-Ragging affidavit .	Well maintained
5.2.1	Number of placement of outgoing students during the year	20	Poor
5.2.2	Number of progression of outgoing	181	good

	students during the year		
5.2.3	Number of students qualifying in state/national/ international level examinations during the year (eg.: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	NIL	Poor
5.3.1	Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	26	
5.3.3	Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)	11 Nos. of Sports and Cultural events organized.	Excellent
5.4.1	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	Yes	

CRITERIA-VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

Sl. No.	Item	HEIs input	Remarks
6.1	Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	All financial transactions are fully automated and cashless. The entire admission process is done online. E-governance measures are also in place for Student support matters such as scholarship and library services.	
6.2	Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	09	More financial support should be provided.
6.3	Number of professional development /administrative training programs organized by the institution for teaching	FDP-03 PDP-01	Excellent

	and non-teaching staff during the year		
6.4	Total number of teachers attending professional development Programmes viz. Orientation / Induction Programme, Refresher Course, Short Term Course during the year	172	Excellent
6.5	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes	The Internal Quality Assurance Cell (IQAC) of the Chaiduar College has been actively contributing in various ways to maintain quality assurance. IQAC has initiated in organizing 21 Career Counseling Programme, 25 programme for advanced and slow learners, 23 Extension and Outreached programme, 6 Gender Equity Programme, 11 Sports and Cultural Programme, 3 FDP for teaching staff and 1 Professional Development Programme for non-teaching staff.	Excellent
6.6	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities	The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process before and during the semester Examination. IQAC assesses strictly whether the Academic Calendar, class schedule is prepared, displayed and circulated in advance among the departments and the students. IQAC checks proper functionality of teaching equipment. IQAC checks the continuous evaluation of the examination by closely monitoring mid sem and end sem examinations. Extension activities, academic seminars, webinars are organized and by the IQAC in collaboration with	Excellent

		the departments	
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CRITERIA-VII: INSTITUTIONAL VALUES AND BEST PRACTICES			
Sl. No.	Item	HEIs input	Remarks
7.1	Measures initiated by the Institution for the promotion of gender equity during the year	Chaiduar College firmly believes in equal opportunity and development for all genders. It follows a strict gender-neutral policy in all spheres of its academic and non-academic life. Gender equity and sensitivity is a top-most priority in in the campus life of the college. To uphold and maintain the values of gender equity and gender sensitivity, the college takes up the following measures for promotion of gender equity 1. Annual Gender Sensitization Action Plan is prepared and followed 2. Women's Cell in the college works on gender issues and gender causes of the college 3. Statutory bodies like Anti-Harassment Committee, Anti-Ragging Cell, Minority Cell, Committee against Caste Based Discrimination etc. 4. International Women's Day is celebrated every year. 5. The girls NCC Cadets have been playing a proactive role in extending their services to the college community and beyond. 6. A total six (6) numbers of gender equity programmes were organized during the session 2024-25. Facilities for Women: *The college has a Girls' Hostel (Kanaklata Girls' Hostel) *Adequate separate toilet facilities for female students *A well-furnished girls' common room in the college *There is separate toilet facility for female faculty members *Campus security is ensured through construction of boundary Walls and surveillance with CCTV cameras. *There is a night security guard for the campus and the girls' hostel.	Excellent
7.2	Describe the facilities in the Institution for the management.	Solid Waste Management *Garbage bins are kept at various locations all around the campus. - Waste disposal is done on a regular basis. Liquid Waste Management: Waste water is disposed of effectively and on a regular basis. Water storage facility for toilets/ wash rooms/drinking water is there and it is treated and cleaned regularly.	Good

		E-waste Management: E wastes generated from various sources like computer laboratory, Science laboratories Academic and Administrative Offices are stored in a secured place and later disposed off effectively. Defective electronic equipments are repaired to guarantee that they can be utilized further, and those that cannot be repaired are replaced with new ones. Cleanliness and Plantation Programs are held regularly to maintain the campus as a green and clean campus.	
7.3	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	Chaiduar College has a multicultural environment in that it students come from different ethnic backgrounds such as Bodo, Mising, Assamese, Tea-tribe community, Nepali, Bengali, Marwari, Bihari etc. The inclusive environment of this cultural, linguistic and communal diversity is reflected in the many activities and program and policies of the college. *During the Annual College Week, different cultural and literary events are held and cultural rally is organized, all of which reflect the ethnic and cultural and linguistic diversity of the region. *The college and the departments organize various cultural programs from time to time which showcase the inclusive environment and diversity. *The observation of World Earth Day, World Environment Day, Constitution Day, Saraswati Puja, Sankaradeva Tithi (of the great Vaishnavite saint), Shilpi Divas, Rabha Divas etc. reflect an inclusive environment.	Excellent
7.4	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	Chaiduar College makes constant efforts to sensitize the students and employees of the Institution to the issues of constitutional obligations and values, rights, duties and responsibilities of citizens through various activities and programmes throughout the academic year: *National Constitution Day was celebrated by the Department of Political Science, Chaiduar College on 26th of November, 2023 *Independence Day, Republic day, birthday of Mahatma Gandhi, Teachers Day were celebrated with great fanfare and enthusiasm *Cultural festivals, farewell, fresher's socials and other annual activities showcase the cultural heritage of the region *The NSS and NCC wings organized Tree Plantation Drive, Cleanliness Drive etc. *Celebration and commemoration of International Yoga Day, World Environment Day, International Women's Day, Anti-Tobacco Day, NSS Day, International Mother Language Day, National Science Day, Human Rights Day etc. help in sensitizing the students and staff to the duties and responsibilities of citizens.	Excellent

7.5	Institution celebrates / organizes national and international commemorative days, events and Festivals	*Republic Day and Independence Day are celebrated every year in the college *Viswakarma puja and Saraswati puja are also celebrated by in the college with great enthusiasm and fanfare. *Chaiduar College celebrates Gandhi Jayanti on 2nd October every year. *International Yoga Day, World Environment Day, International Women's Day, Anti-Tobacco Day, NSS Day, World Blood Donor Day, International Mother Language Day, National Science Day, Human Rights Day, Constitution Day are commemorated every year	Excellent
7.6	Two best practices	1. Institutional Social Responsibilities: 18 programme organized 2. Advance Level Institutional Biotech Hub	Excellent

Progress on NAAC recommendations

NAAC Peer Team Recommendation	Action Taken
More female faculty members be recruited.	.All posts are recruited as per Govt. rules. However, number of women employee increased.
To apply for autonomous status of the college	Chaiduar College has been recognized as an autonomous college by the UGC.
PG programme be started	Yet to achieve.
Faculties should apply for major and minor research projects.	Under process.
Hostel infrastructure be expanded.	Construction work of one additional girls' hostel is going on.
Linkage between Industry and Academia be augmented.	Number of functional MoU increased from six numbers to fourteen.
Placement cell be strengthened	Efforts going on.
Research and ICT infrastructure be expanded.	Thirty numbers of new computer punched and have become effective.
Mentor-Mentee ratio be improved	Done.
IPR and Incubation Cell be set up and Starts up be started.	Done.

PART-B

Strength, Weakness, Opportunity and Challenges (SWOC)

Institutional Strength:

- *Inherent multidisciplinary ecosystem involving disciplines from five streams: Arts, Science, Commerce, B.Voc. and Integrated courses.
- *Qualified and dedicated teaching faculty with around 60% teachers having Ph.D. qualification
- *Strong student enrollment
- *Cosmopolitan demographic of students hailing from diverse ethnic, linguistic, cultural backgrounds.
- *Community involvement through concerted and institutionalized mechanism.
- *Excellent teaching-learning environment facilitated through curricular and co-curricular activities
- *Updated and well-equipped Central Library and Departmental Libraries Augmented infrastructure
- *Active Internal Quality Assurance Cell.
- *Students are given career exposure through an active information and career guidance cell.
- *DBT Sponsored Advanced Level Institutional Bio-Tech Hub
- *Computer Lab has adequate infrastructure and it is run by highly qualified faculty
- Adequate ICT facilities for teaching-learning process
- *24 x 7 Wi-Fi facilities
- *Dedicated and helpful support staff excellent facilities for sports and culture
- *Consistent good student performance in university examinations
- *Decentralization of responsibility in governance and management through a number of statutory and non-statutory committees/cells/bodies
- *Active and democratically elected students' union
- *The Institute has a strong, duly constituted governing body.
- *Well-managed ODL study centers of IDOL (GU) and KKHSOU
- *Timely publication of Annual Newsletter and departmental wall magazines with active participation of students
- *A clean, eco-friendly, and peaceful campus provides a conducive ambience for learning.
- *Organizing a good number of seminars/webinars and workshops
- *Well-furnished college hostels for outstation students

Institutional Weakness

- *High Pupil Teacher Ratio (PTR) in a few departments because of high student enrollment in the respective departments
- *Inadequate research facility and analytical equipments posing challenge to research activities
- *Inadequate resource mobilization other than that of government grants
- *Limited industrial linkages thus obstructing placement opportunities
- *PG Programs not yet introduced

- *Being an affiliated college, there is a lack of effective academic autonomy
- *Susceptibility to perennial natural hazards like flood
- *Limited numbers of research projects by faculty members.

Institutional Opportunity

- *Opening up of new and diversified courses/ programmes in line with the NEP 2020
- *Taking up research and development programmes in view of local issues of public concerns such as climate change, natural disaster, biodiversity and locally accessible resources, Indian Knowledge Systems, Intellectual Property Rights etc.
- *Scope for optimum use of ICT facilities Can act as a significant hub of cultural rejuvenation and preservation for its surrounding diverse societies
- *Scope of student exchange programmes
- *Scope of faculty exchange programmes
- *Collaboration and linkages with reputed educational and research institutes and recognised bodies, societies, and NGOs
- *Enhancing Gross Enrolment Ratio (GER) through high enrolment in conventional programmes with further edge through two distance learning study centers of the IDOL (GU) and KKHSOU
- *Having opportunities to preserve many indigenous aquatic flora and fauna
- *Large number of students belongs to ST and OBC categories.
- *Having opportunities to generate revenues through the guest house, integrated paddy cum fish cultivation process, fishery, and renting of auditorium

Institutional Challenge

- *Proper implementation of the NEP 2020, particularly accommodating students in various skill-based courses, internship and value-added courses
- *Adequate fund mobilization for up gradation, creation of new infrastructure and maintenance
- *Limited budget allocation from Govt. for physical and digital infrastructure augmentation.
- *Developing proper communication skills of students hailing from rural background
- *Training for self-employment skills due to limited industrial set-up in the locality

Principal's Note (With Seal & Signature):

[Signature]
Principal
Chaiduar College
Gohpur, Biswanath,
Assam-784188

Academic and Administrative Audit Report (Academic Session 2024-2025)

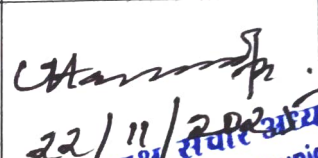
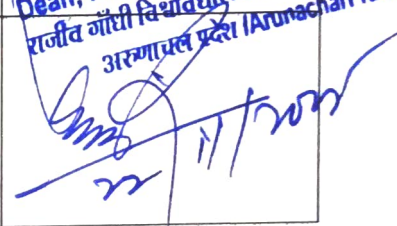
The facts and documents pertaining to the college's academic and administrative issues was inspected and examined on 22nd November, 2025 for preparing this report. The committee examined and verified all the documents and information which was provided. After careful examination and verification, the committee puts a few observations, comments and recommendations that are presented below. It is to be noted that the facts, documents and records presented by the college authorities bear testimony of the facts.

Recommendations / Suggestions:

1. More skill based with multidisciplinary approach add-on-course may be included.
2. Course Mapping of all programmes.
3. Online Classes/Course on MOOCs on Swayam.
4. Increase the number of Research Projects.
5. Biotech Hub projects needs to be added in the AQAR.
6. MoU with thrust area is needed to be mentioned.
7. Alumni contribution plays a vital role. Need to be added in the AQAR.
8. Data of placement activity/progression need to be added in the AQAR.
9. Proper rain water harvesting system should be installed.
10. Preamble and fundamentals duties enshrined in the Indian Constitution should be displayed prominently in open space where students can gather.
11. Introduction of PG programme (at least one).
12. Student's grievances to be addressed on the basis of student feedback and proper mechanism to address the same should be done.
13. Use of hyperlink in the PPT & AQAR.
14. Mention or display the present available social media platforms and update the different programmes on regular basis.
15. Research publication & Research Projects should be enhanced.
16. Proposal for fund from government on the basis of admission in EWS category (ex. EWS facilities for Hostellers).

17. Fund allotment & other opportunities such as admission for single girl child as provided by the Central Government to the Central Universities. (if possible)
18. Students from other states should be encouraged to join the College.
19. Students from various disciplines should be encouraged to join Summer & Winter Internship provided by the College.
20. Canteen should be expanded.
21. Separate building for Library.
22. Increase the area of Banana farm cum cultivation and diversify it.
23. To conduct biodiversity survey in the campus.

Signature of the Peer Team Member(s):

Sl. No.	Name & Designation	Address	Signature
1	Dr. Uttam Pegu Professor and Dean, Faculty of Communication Studies	Rajiv Gandhi University, Itanagar.	 22/11/2022 संकायस्थ २६ संघीय संकाय Dean, Faculty of Communication Studies राजीव गांधी विश्वविद्यालय / Rajiv Gandhi University अरुणाचल प्रदेश / Arunachal Pradesh
2	Dr. Nani Tamang Jose Joint Registrar	Rajiv Gandhi University, Itanagar.	 22/11/2022